

DRAFT Anderson School District - 2020-2021 Instructional Models for Return to School DRAFT

Anderson School District is proactively working to develop a Return to School Plan for the 2020-2021 school year. In our planning, we know that our steps for re-opening must be flexible, fluid, and refined as we respond to new information. We have four instructional models we could potentially access during the 2020-2021 school year depending on directives from the state, Gallatin City-County Health Department. The school board has the ultimate decision which model is implemented when with the exception of a stay-at-home order. The instructional model may change based upon the phase of reopening set forth by the state. For all in-person instructional models, we will follow CDC and Gallatin City County Health Department guidelines: Temperature checks at drop off, cohort groups for recess and lunch and throughout the day, social distancing to the extent possible, hand sanitation and instruction, mask requirement for students and staff in the building and the playground, and extra cleaning and disinfecting. This will be outlined in the Reopening Plans. Anderson is also dedicated to providing flexibility for families who choose to opt out of onsite instruction and remain in the distance learning environment during this uncertain time. Our Distance Learning Handbook provides more information on the opt out option.

		Steps/Requirements	Steps and Guidance
August 31 Start of School	Option 1 Cohort Model all grades K-8	<ul style="list-style-type: none"> Students attend school 5 days per week following a Cohort Model Students move through their day as a group Continued safety precautions in place Specials held in the students' classrooms, sanitization of equipment occurs daily Transitions to other parts of the building are scheduled to ensure cohorts remain separated Extra School Activities suspended Visitors and parents are not permitted in the school and should social distance during drop off and pick up Students attend lunch and recess in assigned cohorts and assigned areas throughout the day <p align="center"><u>This plan may be adjusted for the following scenarios:</u></p> <ul style="list-style-type: none"> Parent Choice for their child to participate in distance learning County phasing and disease spread requires changes to the learning environment 	<p><u>Group Size/Social Distancing Guidelines</u></p> <ul style="list-style-type: none"> Maintain manageable "cohorts" of students together to help track contact tracing and minimize exposure Maintain a balance of safety with a typical school schedule and teacher support More students within the school, therefore making social distancing more difficulty <p><u>Educational Delivery Details</u></p> <ul style="list-style-type: none"> Face-to-face learning and supports All students attend all 5-days a week
	Option 2 Cohort Model Grades K-4, Blended Model Grades 5-8	<p>Grades K-4</p> <ul style="list-style-type: none"> Students attend school 5 days per week following a Cohort Model Students move through their day as a group Social Distancing and continued safety precautions 	<p>Grades K-4</p> <p><u>Group Size/Social Distancing Guidelines</u></p> <ul style="list-style-type: none"> Maintain manageable "cohorts" of students together to best track contact tracing Maintain a balance of safety with a typical

		<p>enforced</p> <ul style="list-style-type: none"> • Specials are held in the students' classrooms, sanitization of equipment occurs daily • Transitions to other parts of the building are scheduled to ensure cohorts remain separated • Extra School Activities suspended • Visitors and parents are not permitted in the school and should social distance during drop off and pick up • Students attend recess in assigned cohorts and assigned areas throughout the day <p>Grades 5-8</p> <ul style="list-style-type: none"> • Students attend on-site every other day and alternate Fridays. (A Day/B Day) • Groups would be split by staff to keep families together and ensure equal grouping based on student's academic and social emotional needs • Students participate in distance learning on days they are not onsite-this includes Google Meets (live and/or recorded), and completing assignments • Specials teachers rotate to classrooms • Students attend lunch and recess in assigned cohorts and assigned areas throughout the day • Visitors and parents are not permitted in the school and should social distance during drop off and pick up <p><u>This plan may be adjusted for the following scenarios:</u></p> <ul style="list-style-type: none"> • Parent Choice for their child to participate in distance learning • County phasing and disease spread requires changes to the learning environment 	<p>school schedule and teacher support</p> <ul style="list-style-type: none"> • Grades K-3 have outside door for separate access to and from the building • Grade 4 will have an extra classroom next door with open sight lines in between for breakout space and social distancing <p><u>Educational Delivery Details</u></p> <ul style="list-style-type: none"> • Face-to-face learning and supports • Students attend 5-day a week model <p>Grades 5-8</p> <p><u>Group Size/Social Distancing Guidelines</u></p> <ul style="list-style-type: none"> • Approximately 50% of student capacity • When in the classroom, maintain social distancing <p><u>Educational Delivery Details</u></p> <ul style="list-style-type: none"> • Students in building roughly 60% of in-person instructional time • Reduce the numbers of students in the building • Allow for proper sanitizing and cleaning of the building between groups of students
	<p><i>Option 3</i> All School</p>	<ul style="list-style-type: none"> • Distance Learning Plan for entire school • Follow guidelines set forth in our distance learning 	<p><u>Group Size/Social Distancing Guidelines</u></p> <ul style="list-style-type: none"> • Distance Learning Only = N/A

	Distance Learning	<p>handbook</p> <ul style="list-style-type: none"> ● Extra school activities are all suspended ● This would be the plan in the event of a stay at home order by either the state or county health department ● Some students may access distance learning either due to opt out of in-person instruction, or due to a quarantine order from the County health department 	<p><u>Educational Delivery Details</u></p> <ul style="list-style-type: none"> ● All distance instruction as outlined in the distance learning handbook
	<p><i>Option 4</i></p> <p>Traditional Model</p>	<ul style="list-style-type: none"> ● Students attend school on site ● Specials are held in the Specialists' Classrooms, sanitization of equipment occurs daily ● Unlimited access to visitors and parents within the school. 	<p>This model would be very similar to school prior to Covid-19 with a limit on large group gatherings and an awareness of social distancing.</p>